

	School of Health Education and Human Services Bachelor of Social Work
	SW479 Social Work and Disability
	Term: Fall 2024 Number of Credits: 3 Credit Course
Course Outline	

INSTRUCTOR: Islai Rathlin, MSW

LOCATION: A2101

E-MAIL: irathlin@yukonu.ca

TIME: Mondays 4:00pm –7:00pm

OFFICE HOURS: By Request

METHOD: In Person/Face to Face

DATES: September 9 to December 9

COURSE DESCRIPTION

This course critically analyses the concept of disability and various conditions defined as disabling. It will also outline concerns and activism within disability communities, and strategies for social work practitioners to support independence and social inclusion of persons who live with disabilities.

COURSE REQUIREMENTS

Prerequisite(s): Admission to the BSW Program

LEARNING OUTCOMES

The best way to learn about working with and for people with disabilities is to do it (Mary, 2008) . Still, this course will provide students with multiple ways and means to learn about, and demonstrate their understanding of, professional responsibilities and best practices in working with this population.

Throughout this course, the student will:

1. Explore definitions and current theoretical models of disability and their effect on program planning and service delivery.
2. Be exposed to some of the major scholarly perspectives and professional issues in disability, social justice, and social policy.
3. Develop greater awareness of the importance of advocacy in promoting inclusion versus exclusion in the areas of health and well-being of persons with disabilities.
4. Examine different models of support and services for persons with disabilities and to identify best practices in the field of disability by demonstrating the use of these models when working with individuals.
5. Examine social policy and legislation in relation to disabilities specifically focusing on the international and national rights of persons with disabilities.
6. Explore ethical issues in the field of disabilities.
7. Develop personal awareness of disability and professional responsibility to promote “abilities” and reject “othering” of persons with disabilities to foster independence and inclusion.

COURSE FORMAT

Delivery Format

This course blends synchronous and asynchronous delivery of content. First, students will be required to prepare for class by watching pre-recorded video lectures that have been uploaded to Moodle by the instructor. Next, students will attend weekly class meetings via Zoom that will focus on discussion of content and learning activities.

Weekly Breakdown of Hours

Activity	Estimated Time
Face to Face Learning Activities	155 minutes
Weekly Readings (2 to 3 per week)	100 minutes
Assignments (varies week to week)	120 minutes
Total	375 minutes (approx. 6.5 hours)

It is important to note that the time required will vary by individual.

EVALUATION

Assignments	100%
Total	100%

ASSESSMENTS

Assignment 1 – Critical Review (25%)

Students will write a critical review of the documentary “The Freedom Tour.”

Assignments 2: Disabilities Through the Lifespan (Combined total of 45%)

Students will choose three stages of life and craft 3, two to three-page critical reflections that considers emergent areas for social work practice. These reflections will be further substantiated through application of relevant research and/or other course materials, some of which will be provided by your instructor.

Assignment 3 - When People with Disabilities Fall through the Cracks (30%)

Students will examine four personal stories profiled in their text and consider these in the context of human rights legislation, social work practice, and social justice aims.

COURSE WITHDRAWAL INFORMATION

Last date of withdrawal for this course without academic penalty is Monday November 5th, 2024 with Yukon University and Friday November 15th with University of Regina

TEXTBOOKS & LEARNING MATERIALS

Textbooks

Stienstra, D. (2020). About Canada: Disability Rights (2nd Edition). Halifax: Fernwood Publishing.
Available at the Yukon University bookstore

Also available through Fernwood Publishing (www.fernwoodpublishing.ca) as a Physical or E-Text – \$20.00

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

PROFESSIONAL CONDUCT, PREPARATION, PARTICIPATION AND ATTENDANCE

Social workers are expected to behave in courteous, mature and respectful ways towards others. This is also the expectation of social work students. Appropriate behaviour is required between students in the classroom, with the instructor and at any time when students are approaching others in relation to projects originating from this class.

Part of professional conduct involves being punctual, prepared and self-aware. Being present in class, prepared for class (by completing the readings and assignments on the dates due) and fully participating in class activities is expected.

Regular and punctual attendance is expected. Students who are persistently tardy (this includes arriving late, leaving early, taking extended breaks) or absent or who neglect academic work may be asked to withdraw from the class, or be excluded from the final examination. Students who miss more than 2 classes will have 5% of their final grade deducted for each additional class missed.

If a student misses more than two classes, they may choose to speak with the instructor and ask for an additional assignment to complete in lieu of this missed class, thereby avoiding a deduction in your term grade. The instructor has discretion over a) whether to grant this option to the student and b) the content and format of the assignment. Without exception, this additional assignment must be completed prior to the end of term.