



Applied Arts

PSYC100
Introduction to Psychology I
Fall, 2024

3 Credits

Course Outline

INSTRUCTOR	Dr. Andy Roebuck (PhD)	OFFICE HOURS	Tuesdays 10:30 am-12:00 pm or by appointment In Person: Room A2208 Zoom ID: 830 544 5427
OFFICE	A2208	CLASSROOM	Ayamdigut A2206 Zoom ID: 830 544 5427
E-MAIL	aroebuck@yukonu.ca	CLASS TIME	Tuesday & Thursday 9:00 am - 10:20 am
TELEPHONE	n/a	CRN	10098, 10099
Liberal Arts office: Ayamdigut Campus A2501, liberalarts@yukonu.ca, 867-668-8770			

COURSE DESCRIPTION

Introductory Psychology is a survey course of the major content areas of Psychology. This course covers basic research methodology, current research in the various subject areas, and the basic knowledge and major theories of the field.

The following topics will be covered in Psychology 100: The History of Psychology, Psychological Research, Biopsychology, Consciousness, Sensation and Perception, Learning, Cognition, and Memory. Psychology 101 continues the survey of the field with explorations of Developmental Psychology, Emotion, Personality, Social and Group Psychology, Psychological Disorders, and Therapy and Treatment.

Together, PSYC100 and PSYC101 provide students with a foundational understanding of Psychology, preparing them for more focused courses in the future.

COURSE REQUIREMENTS

Prerequisite(s): None

EQUIVALENCY OR TRANSFERABILITY

AU PSYC 289 (3)	CAMO PSYC 110 (3)	CAPU PSYC 100 (3)	KWAN PSYC 1100 (3)
NIC PSY 130 (3)	OC PSYC 111 (3)	TRU PSYC 1110 (3)	TRU-OL PSYC 1111 (3)
TWU PSYC 105 (3)	UFV PSYC 101 (3)	UNBC PSYC 101 (3)	UVIC PSYC 100 A (1.5)
VIU PSYC 111 (3)	UAF PSYC 101 (3)	UAS PSYC 101 (3)	UR PSYC 101 (3)
UBC PSYC 1st (3)	YUKO PSYC 100 & YUKO PSYC 101 = UBC PSYC 100 (6).		

UBCO YUKO PSYC 100 & YUKO PSYC 101 = UBCO PSYO 111 (3) & UBCO PSYO 121 (3)

Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an applicable, equivalent course or if it may be transferred to their program for credit.

Find further information at: <https://www.yukonu.ca/admissions/transfer-credit> and <https://www.bctransferguide.ca>

LEARNING OUTCOMES

Upon successful completion of the course, which includes timely submission of all assignments, students will:

- Demonstrate an understanding of basic psychological terminology and explain important features of major psychological concepts and theories
- Develop an understanding of basic theories and research methods in psychology
- Critically analyze information about human behaviour and distinguish between conclusions supported by scientific evidence and conclusions based on nonscientific ways of knowing
- Demonstrate applied psychology analysis and evaluative research skills.

COURSE FORMAT

Delivery format

This course is being taught as a HyFlex course using a variety of materials, activities, and technical solutions. HyFlex courses are delivered both in-person and online at the same time by the same faculty member. Students can then choose for each class meeting whether to show up for class in person or to join it online. The underlying design ethos behind the HyFlex Model is flexibility and student choice. All students will still need to visit the course Moodle site regularly and participate in online activities and discussions as assigned and scheduled. All examinations will be held online during scheduled times (see timetable below).

Students are expected to attend classes (either in person or over Zoom) every **Tuesday & Thursday from 9:00 am - 10:20 am**. The classroom is **A2206 at the Ayamdigut** campus in Whitehorse. The Zoom meetings are all held in Room: **830 544 5427**.

The class will proceed on a timetable (see below) with set assignments and due dates. **This is not a self-paced course.**

EVALUATION

Chapter Assignments	40%
Midterm Exam: Chapters 1-4	20%
Final Exam: 1/3 Chapters 1-4 2/3 Chapters 4-8	40%
Total	100%

Module Assignments – 40%

In this class you will be expected to submit a short assignment at the end of each Module (8 in total). Textbook readings will need to be completed independently as classes are designed to cover the most important material in each section. Module assignments will reinforce core concepts in this course and help you prepare for the exams. The module assignments should take around one hour to complete provided you have done the readings.

Assignments will include some multiple-choice questions (similar to what you will see on the midterms), fill in the blank, matching, and VERY short answer questions (1-3 lines). Short answer questions are not an assessment of your writing skill and point form is fine as long as I can understand it. All written answers should be your own work (e.g., not copied/pasted from a website, AI tool, or the course notes). The use of generative AI to write out/answer questions is **not** permitted (though you may use it to help understand material). All information needed for the assignments can be found in the lecture notes, textbook, and/or assigned readings. Assignments will be available AT LEAST ONE WEEK before they are due, and they will generally be due on Sundays @ 11:59 pm.

Some very important points for assignments:

- Life happens, everyone gets 1 free extension, you DO NOT need to e-mail me, just submit it before the next assignment is due and there will be no penalty.
- Any additional late assignments will be assessed a flat penalty of 20%.
- Lastly, if you complete all 8 assignments, late or otherwise, before the final exam, I will drop the mark of your lowest assignment. The point of these assignments is to encourage you to read and engage with the material, not to punish you when life/school gets stressful and busy.

Midterm Exam – 20%

During this course there will be one midterm exam worth 20% of your final grade. The midterm exam is OPEN BOOK and will be completed through the course Moodle page (All students will write online). Students are expected to complete exams independently. The midterm exam will be held on **Tuesday Oct 22 from 9:00 am - 10:20 am** and will cover Chapters 1-4. The midterm will consist of approximately 60 questions and students will have 80 minutes to complete the assessment. Note: although exams are open book, students should not rely on this to answer the questions as there will not be enough time to look up every answer. The exams will be similar in format to the chapter assignments. All examinations are to be completed independently. Generative AI is not permitted during exams.

Final Exam – 40%

The final exam is scheduled for **Thursday December 12 from 9:00 am – 12:00 noon**. This exam will be identical in format to the midterm exam. The final will consist of approximately 120 questions and students will have 3.0 hours (180 minutes) to complete the assessment. The final exam will be comprehensive, with ~1/3 of questions coming from Chapters 1-4 and ~2/3 of questions from Chapters 5-8. Additional information regarding the final exam will be released later. All examinations are to be completed independently. Generative AI is not permitted during exams.

TEXTBOOKS & LEARNING MATERIALS

For Introductory Psychology (PSYC 100 and PSYC101) we will be using the open textbook: OpenStax Psychology 2e. You can download the textbook and find additional information here: <https://openstax.org/details/books/psychology-2e>. An open textbook is a textbook licensed under an open copyright license. It is available online and can be freely used by students, teachers, and members of the public. Additional information about how to access your textbook can be found on the course site.

Additional materials and assignments will be posted to the course site. We will review these materials on the first day of class.

COURSE WITHDRAWAL INFORMATION

Students may officially withdraw from a course or program without academic penalty up until two-thirds of the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at www.yukonu.ca/admissions/money-matters

Refer to the YukonU website for important dates: www.yukonu.ca/admissions/important-dates

Refunds may be available. See the Refund policy and procedures at www.yukonu.ca/admissions/money-matters

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: www.yukonu.ca/policies/academic-regulations

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact Accessibility Services for resources or to arrange academic accommodations:

access@yukonu.ca.

TOPIC OUTLINE

Course: Sept 5 – Dec 12	PSYC 100 – Introduction to Psychology I
Introduction: Sept 5 – Sept 7	<p>Topic: <i>Introduction and Syllabus</i> To Do: Course Outline; Download textbook; Check out Moodle; Start Reading Chapter 1.</p> <p>Class: Sept 5, 9:30 -10:20 am No Assignments or Exams</p>
Module 1: Sept 8 – Sept 21	<p>Topic: <i>Introduction to Psychology</i> To Do: Read Chapter 1.1-1.4; Complete Assignment #1.</p> <p>Classes: Sept 10, Sept 12, Sept 17, 9:30 -10:20 am Assignment #1 Due Sunday Sept 22 - Introduction</p>
Module 2: Sept 15 – Sept 28	<p>Topic: <i>Psychological Research</i> To Do: Read Chapter 2.1-2.4; Complete Assignment #2.</p> <p>Classes: Sept 17, Sept 19, Sept 24, 9:30 -10:20 am Assignment #2 Due Tuesday Oct 1 – Research, Bias, Ethics</p>
Module 3: Sept 22 – Oct 5	<p>Topic: <i>Biopsychology</i> To Do: Read Chapter 3.1-3.5; Complete Assignment #3.</p> <p>Classes: Sept 24, Sept 26, Oct 1, Oct 3, 9:30 -10:20 am Assignment #3 Due Sunday Oct 6 – Biopsychology</p>
Module 4: Oct 6 – Oct 19	<p>Topic: <i>States of Consciousness</i> To Do: Read Chapter 4.1-4.6</p> <p>NO IN-PERSON OPTION OCT 15, OCT 17: ZOOM ONLY Classes: Oct 8, Oct 10, Oct 15, Oct 17, 9:30 -10:20 am Assignment #4 Due Sunday Oct 20 – States of Consciousness</p>
Midterm Exam (Oct 22): 9:00 am - 10:20 am	<p>Topic: <i>Midterm Exam</i> To Do: Midterm Exam; Treat yourself to something nice</p> <p>Midterm Exam Oct 22 Midterm Exam (Chapters 1-4): During Class Time (9:00-10:20 am)</p>
Module 5: Oct 20 – Nov 2	<p>Topic: <i>Sensation and Perception</i> To Do: Read Chapter 5.1-5.6; Complete Assignment #5.</p> <p>NO IN-PERSON OPTION OCT 24, OCT 29, OCT 31: ZOOM ONLY Classes: Oct 24, Oct 29, Oct 31, 9:30 -10:20 am Assignment #5 Due Friday Nov 8 – Sensation/Perception</p>
Module 6: Nov 3 – Nov 23	<p>Topic: <i>Learning</i> To Do: Read Chapter 6.1-6.4; Complete Assignment #6.</p> <p>Classes: Nov 5, Nov 7, Nov 19 (After Reading Week), 9:30 -10:20 am Assignment #6 Due Sunday Nov 24 - Learning</p>
Reading Week: Nov 10 – Nov 16	NO CLASSES THIS WEEK

Module 7: Nov 17 – Nov 30	Topic: <i>Thinking and Intelligence</i> To Do: Read Chapter 7.1-7.6; Complete Assignment #7. Classes: Nov 19, Nov 21, Nov 26, 9:30 -10:20 am Assignment #7 Due Sunday Dec 1 – Thinking & Intelligence
Module 8: Nov 24 – Dec 7	Topic: <i>Memory</i> To Do: Read Chapter 8.1-8.4; Complete Assignment #8. Classes: Nov 28, Dec 3, Dec 5, Dec 10 (catchup/review), 9:30 -10:20 am Assignment #8 Due Sunday Dec 8 - Memory
Final Exam (Dec 12): 9:00 am -12:00 pm	Topic: <i>Final Exam</i> To Do: Final Exam; Finish any outstanding assignments by Tuesday Dec 10! Final Exam Thursday Dec 12, 9:00 am – 12:00 pm ~1/3 questions from Chapters 1-4, ~2/3 questions from Chapters 5-8