

	School of Applied Science and Management	
	POLI 101	
	The Government of Canada	
	Term: FALL 2024 Number of Credits: 3	
Course Outline		

INSTRUCTOR: Kirk Cameron

E-MAIL: kcameron@yukonu.ca **PHONE:** (867) 667-7315

CLASS TIME: Thursday 02:00 PM – 03:20 PM

DATE: September 10, 2024 to December 3, 2024

CLASSROOM: TBD (Hyflex - students may take part online via Zoom or in-person)

OFFICE HOURS: To be discussed at first class (phone discussions between student & instructor)

COURSE DESCRIPTION

This course introduces the institutional and constitutional structure of government in Canada and its relation to a variety of issues in civil society. Topics include its fundamental framework, the constitution, the core institutions of government and politics, and such contemporary issues as nationalism, regionalism, multiculturalism, and reconciliation. The course offers students an overview of the important pieces of the contemporary system of government in Canada, including the heavy reliance on multi-level intergovernmental relations, to serve as a basis for debate and discussion of modern political issues and will make connections between Canadian government institutions and policies and Indigenous peoples and governance.

COURSE REQUIREMENTS

Prerequisite(s): *(none)*

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

RELATED COURSE REQUIREMENT

This course provides a combination of online and in class delivery; therefore, students who wish to engage online must have their own computer and internet connection and be able to navigate current word-processing, presentation, email, and web-conferencing software. Lecture notes will be sent to you in advance of each class with direction on what should be read before class. There may also be

assignments or field work that you are required to do during the week. "Self-paced" relates to these assignments. You are required to join the classes either on-line or in-person.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate knowledge of terms, facts and concepts relating to Canadian government and politics within the federation.
- Identify the institutions of government in Canada and their historic interrelationships.
- Describe historical and emerging relationships between Indigenous peoples and government.
- Demonstrate a broad understanding of Canadian government and politics; and
- Analyze and respond to issues, challenges and opportunities within the Canadian political context.

COURSE FORMAT

Weekly breakdown of instructional hours

There will be a combination of in-class instruction and self-paced work for this course. Students are expected to attend the in-class times and then complete an additional 1.5 hours of online, self-paced learning activities throughout the week. It is expected that this course will require 4-6 hours/week of homework and additional reading.

Delivery format

This is a combined in-class and online course. Classes take place on Tuesday afternoons from 2:00 to 3:30. Students wishing to take the course online can link in at that time. The online course approach will be delivered via Yukon University's Learning Management System (Moodle/Zoom). To succeed it is vital to keep up with the reading and stay engaged during classes. Students are encouraged to use the resources provided as tools to support their course work. Email and frequent internet access are an important part of this course. The instructor will communicate through email and Moodle and will discuss with the class when office hours can be established for telephone consults with the instructor.

EVALUATION

Class engagement	40 %
Essay	40 %
Final exam	20 %
Total	100%

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

The general reference source is Marland, Alex and Jared J. Wesley. Inside Canadian Politics 2nd ed.

It is important to read the Lecture Notes which will be added to Moodle early in each week. They will focus you on the critical messages you will need to learn from each subject area.

Other readings may be provided online by the instructor on the Moodle site. Access to a computer and word processing software is required.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC):

LearningAssistanceCentre@yukonu.ca.

www.yukonu.ca

TOPIC OUTLINE

Please note that this schedule is subject to change. Changes will be communicated by your instructor or on Moodle as necessary.

WEEK(S)	TOPIC
1	The meaning of Land Recognition: Introduction: course overview and syllabus; why do we have “government”, approaching the study of politics, the foundation and structures of government institutions, and the evolution of what is called “the state”
2 & 3	The federal system (national government, provinces, territories), Constitutions and constitutional development, and intergovernmental relations
4 & 5	The Charter of Rights and Freedoms, and indigenous rights & self-government (including Indigenous governance hierarchy of laws – Treaties, Constitutions, Laws etc.)
6 & 7	Three branches of government: legislative (Parliament); executive (Cabinet); judiciary (Courts); bureaucracy & relation to branches & citizens; & law-making & policy-making
8	Canada’s legal system
9 & 10	Canadian political culture, political parties, the electoral system; unique Indigenous approaches and the northern territorial governments
11	Linking people to government/advocacy organizations
12	The social environment: multiculturalism, reconciliation, and decolonization
13	Canada in the world: a special role for a mid-ranked power