

	School of Health, Education and Human Services
	NURS 2303
	Nursing Trends and Issues
	Term: Winter 2025
	Number of Credits: 3
Course Outline	

INSTRUCTOR: Elizabeth Chisholm

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COURSE DESCRIPTION

In this course, learners bring forward nursing knowledge to examine current trends and issues in nursing practice. Underpinned in entry-level competencies for Licensed Practical Nurses, learners explore the roles of the Practical Nurse as a collaborative member of a health care team, a leader, an advocate, and a novice researcher.

COURSE REQUIREMENTS

Complete the following courses:

NURS2402 - Clinical 2: Medical/Surgical (8)

Earn a minimum grade of C in each of the following courses

NURS2503 - Mental Health Nursing (3)

NURS2504 - Community Nursing (3)

SOCI1301 - Sociology of Aging (3)

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

[Transfer Credit / Prior Learning & Recognition | Bow Valley College](#)

COURSE LEARNING OUTCOMES: Upon successful completion of the course, students will be able to:

- Apply the Conceptual Framework of the Practical Nurse program to the scope and practice of the licensed practical nurse in a clinical setting.
- Discuss strategies to manage challenges as they relate to the role of the licensed practical nurse working within an interdisciplinary health care team.
- Explain how changing trends in population health, socioeconomic issues, demographics, and technology affect licensed practical nursing practice.
- Analyze situations where the licensed practical nurse must address issues of ethics and jurisprudence.
- Apply the scope and practice of the licensed practical nurse as it relates to the role of advocate, leader, and/or manager.

- Plan lifelong learning strategies to maintain professional competency in accordance to CLPNA Standards of Practice.

Delivery format

A combination of primarily asynchronous (online via Moodle) and synchronous (in-person and possible virtual real-time class meetings through Zoom) learning activities are provided.

TOPIC OUTLINE

- 4 Hours Module 1: Professional Responsibilities
- 4 Hours Module 2: Adapting to the Professional Nursing Environment
- 7 Hours Module 3: Overview of Research in Nursing
- 4 Hours Module 4: Advanced Practice Areas of Nursing
- 3 Hours Module 5: Communication in Professional Practice
- 6 Hours Module 6: Ethics and Nursing Practice
- 7 Hours Module 7: Nursing Leadership and Management
- 7 Hours Module 8: Change and Conflict
- 3 Hours Module 9: Jurisprudence and Nursing Practice

Assessment

Course learning outcomes	Assessment	Weight
1,2,3,4,5,6	Research Paper	40%
1,2,3,4,5	Exams and quizzes	60%
	Total	100%

An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

Waddell and Walton (2024) Yoder-Wise's Leading and Managing in Canadian Nursing (3rd ed.) Elsevier
 Additional required learning resources available through Bow Valley College library services.

Other learning resources may be found in the Course Offering Information or in Moodle.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one’s own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

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