

	School of Health, Education and Human Services
	NURS 1203 Nursing Foundations 2
	Term: Winter 2025 Number of Credits: 6
Course Outline	

COURSE DESCRIPTION

Holistic interdisciplinary care is emphasized within the framework of professional nursing. Focus is on the principles underlying nursing actions and decision making required for planning and providing safe nursing care to patients using a body system approach. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

Requisites:

Complete all of the following:

- Earn a minimum grade of C in each of the following courses
ANAT1101- Anatomy And Physiology (6)
COMM1101- Interpersonal Relationships And Communication Skills (3)
ENGL1201- English Composition (3)
NURS1101- Nursing Arts (3)
- Earn a minimum grade of B in each of the following courses
NURS1202 - Nursing Foundations 1 (3)
- Earn a minimum grade of B+ in each of the following courses
NURS1301- Mathematical Principles of Medication Administration (3)

Equivalents: None

Credits: 6

Hours: 90

Eligible for PLAR: Yes

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

1	Apply principles of medical and surgical asepsis as it relates to infection prevention and control
2	Demonstrate principles of safe medication administration as it relates to the nursing process
3	Define the impact of diagnostic tests and results when applying the nursing process
4	Generate accurate, complete, and concise documentation in simulated patient care scenarios

5	Apply knowledge of wound healing as it relates to skin integrity within the nursing process
6	Evaluate the relationships between nutrition, elimination, drainage, and the health status of the patient

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information and other course documents in Moodle.*

WEEK/HOURS	MODULE
6 Hours	Compare and Contrast Medical and Surgical Asepsis
6 Hours	Surgical Wound Care, Suture and Staple Removal
6 Hours	Blood Glucose Monitoring
6 Hours	Documentation and Reporting
9 Hours	Urinary Elimination – Catheterization and Bladder Irrigation
6 Hours	Diagnostic Values and Specimen Collection
3 Hours	Nasogastric Tubes
3 Hours	Enteral Feeding
6 Hours	Principles of Safe Medication Administration
6 Hours	Administration of Medications vis Oral, Gastric, or Nasogastric Route
6 Hours	Administration of Medications via Sublingual, Buccal, Nasal, Optic, or Otic Route
6 Hours	Administration of Medications via Dermal, Vaginal, or Rectal Route
6 Hours	Administration of Medications via Inhalation
9 Hours	Administration of Medications via Intradermal, Subcutaneous, or Intramuscular Route
6 Hours	Oxygenation and Oropharyngeal Suctioning

ASSESSMENT

Learning Outcomes	Assessment	Weight
1, 2, 3, 4, 5, 6	Two Lab Assessments	45% (20% 1 st lab assessment and 25% 2 nd lab assessment)
4, 5	Documentation	5%
1, 2, 4, 5, 6	Exam 1	25%
1, 2, 4, 5, 6	Exam 2	25%

Important: For details on each assignment and exam, please see the Course Offering Information.

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

An overall minimum final mark for this course must be **75%, letter grade B**, grade point value of 3.0 to pass this course.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

DELIVERY FORMAT

This course is delivered in-person in the classroom and lab, with the possibility of online (synchronous and asynchronous learning).

Note that the delivery format is subject to change.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2024). *Canadian Fundamentals of Nursing (7th ed.) packaged with Clinical Skills- Essentials Collection*. Elsevier Canada.

Additional learning resources may be found in the Course Offering Information or in Moodle.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

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