

School of Liberal Arts



NOST 100
Introduction to the Study of the North
Winter 2025

3 Credits

Course Outline

INSTRUCTOR	Dr. Suzanne de la Barre	OFFICE HOURS	In person on Fridays @ 11:50 after class in our classroom OR virtual meeting on ZOOM or Teams' by appointment. To request a virtual meeting with the instructor, please send an email to the instructor with the request clearly indicating: <ol style="list-style-type: none">1. Your preferred day and a time between 5 and 6 PM, Monday to Friday. Other day/times may be possible.2. A few words about the topic of the meeting or the question you have NOTE: A meeting is confirmed only after email confirmation from the instructor
OFFICE	Please email	CLASSROOM	A2601
E-MAIL	sdelabarre@yukonu.ca	CLASS TIME	Friday 9:00 AM-11:50 AM
TELEPHONE	Please email	CRN	20224
Liberal Arts office: Ayamdigut Campus A2501, liberalarts@yukonu.ca, 867-668-8770			
COMMUNICATING WITH THE INSTRUCTOR: By email, please allow 48 hours for a response, Monday to Friday.			

COURSE DESCRIPTION

This course is structured on a thematic, rather than a disciplinary basis, and seeks to link the discoveries and insights of various academic disciplines engaged in the study of Northern Latitudes generally, and the Canadian North specifically, with a focus on Yukon.

COURSE REQUIREMENTS

Prerequisite(s): None

EQUIVALENCY OR TRANSFERABILITY

Find course transfer at <https://www.bctransferguide.ca/>

This course is new and because of this has not been evaluated with regards to equivalency or transferability. This process is in progress. Further information is available from the School of Liberal Arts."

Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an applicable, equivalent course or if it may be transferred to their program for credit. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course students will be able to:

1. **Describe** the ways by which "The North" is defined and imagined, and explain the impacts these interpretations have had on the organization and governance of space and peoples, with a particular focus on Indigenous populations,
2. **Assess** historical and contemporary human geography dimensions including economic, political and socio-cultural, and apply their understanding in the context of social, cultural and environmental change.
3. **Determine** physical geography dimensions and apply their understanding in the context of environmental and climate change.

COURSE FORMAT

Delivery format

This course is delivered in person once a week. Students are expected to attend, and come prepared to engage with the learning resources and tools provided, as well as with the instructor and other students.

Workload

Three hours of lecture/seminar discussion per week. It is expected that this course will require 6 to 8 hours/week of additional reading, and class and assignment preparation. It is important to note that the time required for successful course completion will vary by individual.

COURSE REQUIREMENTS

Attendance

Development of the technical skills and conceptual knowledge needed to be successful in this course **depends greatly on your ability to actively engage with the in-class learning environment**. It is important that you complete all aspects of the weekly modules including readings, formative activities and assignments, and assessed for grades assignments.

NOTE: 'Formative' refers to learning activities that are not graded, but that support your ability to achieve the course learning outcomes, and increase your chances for success in your course assignments.

Preparing for Class and Communicating with your Instructor

To successfully complete this course, it is important that you refer to the course outline, the course schedule, and any other instructions provided to you. Weekly preparation and in-class attendance is essential for meeting the learning outcomes of this course. **It is important to remember that choices you make around all aspects of course participation are directly linked to your ability to successfully complete the course.**



ASSIGNMENTS AND EVALUATION

Assignments

The following table describes the assignments required to complete this course. It is your responsibility to ensure you are aware of assignment details, including being aware (and staying on top) of all due dates. Assignment descriptions and instructions will be posted Moodle and reviewed in class.

ASSIGNMENT	DUE DATE	VALUE
Assignment #1: Attendance and Participation	On-going during entire semester with submissions: <ul style="list-style-type: none"> • Week 1 (formative, orientation) (prepared and submitted in-class) • Week 6 (formative, check in, prepared and submitted in class) • Week 14 (final, submitted hard copy in class) 	15%
Assignment #2: Defining 'North' in a Circumpolar World	<ul style="list-style-type: none"> • Week 2 (10%) (prepared and submitted in-class) • Week 8 (15%) (submitted to moodle and hard copy in class) 	25%
Assignment #3: Looking backward, looking forward	Week 4 (submitted to moodle and hard copy in class)	20%
Assignment #4: Case Study – Circumpolar Tour	<ul style="list-style-type: none"> • Outline – Week 8 (10%) (submitted to moodle and hard copy in class) • Presentations (30%) <ul style="list-style-type: none"> ○ All students .ppt submission to moodle by midnight Thursday, March 27 and hardcopy 3 slides per page style hardcopy submitted in class Week 12 ○ In-class: Schedule TBD, Week 12 and 13 	40%
TOTAL:		100%

NOTE: 'Formative' refers to learning activities that are not graded, but that support your ability to achieve the course learning outcomes, and increase your chances for success in your course assignments.

All assignments must be submitted to receive a grade in this course. Assignments must be submitted as described in the assignment description, unless permission for an alternative submission mode has been granted in advance by the instructor (e.g., in the case of a late submission agreement).

Late submission

Assignments may be subject to a 10% penalty per day, including same day late submission **OR** penalties identified in the assignment description.

Extensions

Assignment extensions can be granted only where there are extenuating circumstances, and only approved by the course instructor. If you have a condition/situation that will affect your ability to hand in assignments, you should consult with your instructor immediately. *To request an extension please write a proper professional email to request the extension, providing a rationale for it, and suggesting an alternative time/date of submission.*

Until you receive an email response from the instructor an extension is not granted. In the case of emergencies please communicate as soon as you are able.

Return of Assignments

Submitted work will be returned to students as soon as possible, and will take into account the semester schedule, and the advantage of receiving feedback on future course assignments.

Evaluation

The instructor will assign a letter grade for each assignment and a final course letter grade based on each student's performance during the course. Final grades will be assigned according to the Yukon University grading scale:

Grade	Grade Point Value	Percent Equivalent (most YukonU Courses)
Yukon University's grading system is a letter-grade system based on a 4.0-point scale		
A+	4.0	95-100
A	4.0	86-94
A-	3.7	80-85
B+	3.5	75-79
B	3.0	70-74
B-	2.7	65-69
C+	2.5	62-64
C	2.0	58-61
C-	1.7	55-57
D	1.0	50-54
F	0.0	Under 50%

TEXTBOOKS & LEARNING MATERIALS

There are two required textbooks for NOST 100:

Bone, R. (2016). *The Canadian North: Issues and Challenges*. Toronto: Oxford University Press. 5th Edition. ISBN 978-0-19-901941-0 (paperback). Available for purchase in the university bookstore.

Victoria Elena Castillo, Christine Schreyer, and Tosh Southwick. ***ECHO: Ethnographic, Cultural, and Historical Overview of Yukon's First Peoples***. Kelowna: Institute for Community Engaged Research Press, University of British Columbia, Okanagan. Available for free downloading or viewing at:

<https://pressbooks.bccampus.ca/echoyukonsfirstpeople/>

In addition, there will be required and recommended readings posted on the course Moodle page, which will require an internet connection.



Learning Resources

For information on learning support and resources offered to YukonU students, go to: [Learning resources | Yukon University](#)

Online Learning Tools – Moodle

Moodle is an online learning tool that you may use for many of your YukonU courses. What the course page includes depends upon your instructor, so each page will look a little different. You may be able to: access lecture notes, videos, and helpful resources; check your grades; submit assignments; communicate with your instructor and classmates; and much more. More information: [Online Learning Tools - Moodle | Yukon University](#)

COURSE WITHDRAWAL INFORMATION

Students may officially withdraw from a course or program without academic penalty up until two-thirds of www.yukonu.ca

the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at www.yukonu.ca/admissions/money-matters

Refer to the YukonU website for important dates: [Important dates | Yukon University](#)

Refunds may be available. See the Refund policy and procedures at [Withdrawals and refunds | Yukon University](#)

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document. Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: [Academic Regulations | Yukon University](#)

YukonU statement on generative artificial intelligence

At YukonU, we uphold the values of integrity, quality, just society, and relationships. These principles guide us as we develop our approach to the use of generative AI at YukonU. Our academic regulations support our students in understanding their obligations to academic integrity, and our collective agreement, policies and procedures support our faculty and staff in teaching and conducting research with integrity.

For more information: [Statement on generative artificial intelligence | Yukon University](#)

ACADEMIC SUPPORT CENTRE

Academic Support Centre in A2309 offers **in person** academic support. More information: [Academic Support Centre | Yukon University](#)

Referencing and Citations Support

This course uses APA 7th Edition. For guidance, refer to: [APA Style | Yukon University](#)

ACCESSIBILITY SERVICES

Reasonable accommodations are available for students requiring support to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any www.yukonu.ca

other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website at www.yukonu.ca/policies/academic-regulations)

It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca

More information: [Accessibility Services | Yukon University](#)

INDIGENOUS YUKON UNIVERSITY

Together, we thrive on the Traditional Territories of 14 Yukon First Nations.

At YukonU, we honour and respect the cultures, languages, heritage, Traditional Knowledge and worldviews of Yukon First Nations by proudly walking alongside them on their paths to self-determination and cultural revitalization.

In our commitment to decolonizing education, we infuse our programming, research, services and student life with Indigenous Traditional Knowledge, perspectives, and ways of knowing, being and doing.

For more information: [Indigenous YukonU | Yukon University](#)

