

	School of Applied Science and Management
	FNDS 103
	Foundations in Indigenous Governance
	Term: Fall 2024
	Number of Credits: 3
Course Outline	

INSTRUCTORS: Hillarie Zimmermann, Wally Pugh
E-MAIL: hzimmermann@yukonu.ca & charles.pugh@yukonu.ca
CLASS TIME: 9:00 AM to 11:50 AM
DATE: September 6 to December 6, 2024, Fridays
CLASSROOM: A2317 or online (Zoom link provided on course Moodle site)

COURSE DESCRIPTION

Graduates from the Indigenous Governance Degree (IGD) will be makers of change, space, innovation, harmony, and relationships. They will be leaders and practitioners in land, community, family, scholarship, culture, and government. Given the importance and grounding of these elements throughout the IGD, this foundations course provides an opportunity for all first-year IGD students to meet and begin building relationships and community with one another. Students will also meet and engage with Indigenous Elders, leaders and change-makers.

The course builds confidence and familiarity with academic systems while providing strategies for bridging academic and Indigenous ways of knowing. Through a series of workshops and guest speakers, this course focuses on building student resiliency in culturally and trauma informed ways. Students will be connected to YukonU support staff to learn about YukonU programs, services, resources, and how to access these services. Throughout the course, students are invited to begin thinking through, shaping, and enacting their leadership qualities and values, rooted in their cultural practices and ethics.

COURSE REQUIREMENTS

Prerequisite(s): Admission into the Indigenous Governance Degree Program.

Note: Students must obtain a 70% final grade to pass this course. The final grade will be awarded as pass/fail.

EQUIVALENCY OR TRANSFERABILITY

This is a new course and its transferability is still being evaluated. Receiving institutions determine course transferability. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to

- Explore the different pathways through the program and feel empowered to pursue their own unique path through their studies utilizing a holistic set of internal and external resources;

- Recognize and reflect on the impacts of trauma on individuals, communities and employees;
- Apply the interconnected principles, values and ethics of Indigenous leadership to their own ways of knowing, being, doing and communicating;
- Identify the power dynamics between Indigenous and Western ways of knowing and being and examine how they influence collaborative work and cross-cultural understanding;
- Identify and practice strategies for respectful and effective communication and relationship-building with people from a diversity of backgrounds;
- Build a logical argument by constructively and creatively integrating the ideas of others into your academic writing, while maintaining academic integrity; and
- Reflect on the role and importance personal responsibility in academia and leadership

COURSE FORMAT

This course is offered in a combination of synchronous and asynchronous formats during the semester. Students will be required to attend synchronous sessions every other week (specific dates will be given in the first class) and complete asynchronous activities in the other weeks.

EVALUATION

Active participation	20%
Reflection papers (10%x5)	50%
Asynchronous activities and exercises	30%
Total	100% (final mark is given as a P/F)

ASSESSMENTS

Active participation: The purpose of the synchronous sessions is to hone academic and personal communication skills; to engage with Elders, Indigenous leaders and change-makers; and to spend time with the IGD cohort. Therefore, it is expected that students attend each class in its entirety. The participation grade will be based on attendance, active and engaged participation, and completion of activities.

Reflection papers: After some of the synchronous sessions, students will write a reflection in response to questions or prompts provided by the instructor. Each reflection will be worth 10% each for a total of 50% of the overall course grade. More information, including marking rubrics, will be provided on the course Moodle page.

Asynchronous activities and exercises: You will be required to complete a series of online activities and exercises during this course. These activity/exercises will be worth 30% of your overall grade. More information, including marking rubrics, will be provided on the course Moodle page.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

There is no textbook for this course. Any required readings or materials will be available on Moodle.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC):

LearningAssistanceCentre@yukonu.ca.