

APPLIED ARTS DIVISION
ESL 051
Credit Course
Fall, 2018



COURSE OUTLINE

ESL 051

ADVANCED LISTENING & SPEAKING

**112.5 HOURS
3 CREDITS**

PREPARED BY: Brent Langbakk, BA, CTESL and MEd
APPROVED BY:

DATE: May 1, 2017
DATE:

APPROVED BY ACADEMIC COUNCIL:

RENEWED BY ACADEMIC COUNCIL:



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ADVANCED LISTENING & SPEAKING

INSTRUCTOR: Brent Langbakk	OFFICE HOURS: Wed. 8:30-9:55 am
OFFICE LOCATION: A2302	CLASSROOM: A2101
E-MAIL: blangbakk@yukoncollege.yk.ca	TIME: Monday-Friday 8:30-9:55 am
TELEPHONE: 867.668.8742	DATES: Sept. 5-December 20th

COURSE DESCRIPTION

This course is intended to help students further develop the English speaking and listening skills required for academic studies. The speaking skills include engaging in class discussions, participating in debates and delivering short presentations using pronunciation, tone and register that is comprehensible to native speakers. The listening skills include understanding the main ideas and purposes of presentations and lectures, and predicting and inferring ideas in more complex materials.

PREREQUISITES

Please refer to Yukon College entrance requirements.

EQUIVALENCY OR TRANSFERABILITY

None.

This course may be a requirement for entry into some Yukon College academic programs.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate the ability to determine the main idea and supporting points in basic lectures with visual aids
- Start to predict and infer meaning in more complex materials and lectures

- through appropriate note-taking strategies and short answer summarized texts
- Use appropriate register, strategies and tone to participate in group discussions and present an argument or viewpoint
 - Use pronunciation, stress patterns and intonation that are intelligible to native speakers
 - Deliver a short, five-minute presentation

COURSE FORMAT

Classes will consist of a combination of lecture, discussion and group work. This course is divided into modules around academic topics from a variety of academic fields to give students exposure to a broad sample of vocabulary and language used in these fields. Students will also benefit from having to complete various types of assignments that they may encounter in future academic courses.

ASSESSMENTS:

Major Assignments (40%)

Students will complete four major assignments, one at the end of each unit: a survey and report, a proposal, a debate and a presentation.

Warmup Assignments (10%)

Students will complete some warmup assignments that are intended to help with the successful completion of the major assignments.

Listening comprehension (20%)

There will be listening activities with comprehension questions for each unit. These listening activities will be started in class but may have to be completed as homework.

Pronunciation Quizzes (10%)

Students will complete four short quizzes, one for each unit, based on the pronunciation lessons for that unit.

Exam (20%)

Students will complete an oral exam which consists of a ten-minute interview with the instructor.

Other

EVALUATION:

Pronunciation Quizzes	10%
Listening Comprehension Activities	20%
Warmup Assignments	10%
Major Assignments	40%
Oral Exam	20%
Total	100%

REQUIRED TEXTBOOKS AND MATERIALS

Beatty, K. (2015) *LEAP3 High Intermediate: Listening and Speaking*. Montreal: Pearson

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukoncollege.yk.ca.