
Course Outline

INSTRUCTOR: Faith Whiting

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CLASS TIME & DATES: Thursdays 1-3:50pm, September 5th – December 5th

PRACTICUM TIME & DATES: 8 half-days starting October 4th

OFFICE HOURS: Tuesday afternoons or by appointment

COURSE DESCRIPTION

The course provides an introduction to the foundations of teaching, including politics of education, ethical relationality, teacher identity and professionalism, conceptions of learners and learning, and teaching for justice, equality, and equity. This course includes a required classroom-based placement of one-half day per week for 8 weeks.

COURSE REQUIREMENTS

Prerequisite(s): must be a student in the YNTEP program

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Students will:

- Investigate how teaching is a political act (critical literacy and critical thinking)
- Begin to understand different ways of knowing, being, doing and viewing education
- Learn about professional, ethical relationships with students, schools, and society
- Relate construction of knowledge to construction of identity as teacher
- Gain an understanding of inclusive education, diversity, and difference of learners
- Gain an understanding of the roles that theories of human development play in providing one important way understanding the child, the adolescent, the student, and the learner
- Gain an understanding of decolonial educational approaches (i.e., anti-racist, anti-oppressive)
- Explore issues around residential schools and Truth and Reconciliation
- Conduct observations of contemporary classrooms and critically reflect on experience
- Begin the development of a personal Teaching Philosophy and build a Professional portfolio

COURSE FORMAT

Weekly breakdown of instructional hours

This course is a total of 3-credits of coursework plus 8 one-half day practicum placements. There will be 3 hours of instructional time each week in this course. A further 3-6 hours will be required each week for students to engage with readings and complete coursework (this time will vary by individual learner).

Delivery format

Classes will consist of lectures, hands-on activities, class discussions, cooperative work, and school visits. Students are required to attend class and practicum placements, complete all assignments, come to class ready and prepared to learn, and participate actively in class activities and discussion.

Attendance and participation

Each YNTEP student is responsible for:

1. Attending classes and field placements, being punctual and engaged, and adhering to the code of ethics for the teaching profession.
2. Contacting your instructor prior to a class to report an expected absence.
3. Catching up on missed material and any incomplete assignments.
4. Obtaining proper documentation (ex. doctor's note) if a serious health concern affects attendance (3 or more classes).

EVALUATION

Contribution/Extension of Class Conversation	10%
Assignments	50%
Field Logs	40%
Total	100%

ASSESSMENTS

Contribution/Extension of Class Conversation

This assessment will be based on active engagement and participation in classroom-based learning, including discussion, connecting to course readings, critical reflection, insightful questioning, participation in small group activities, demonstration and articulation of learning, etc. The criteria will be co-assessed by students and the instructor.

Assignments

This mark will be based on the student's ability to demonstrate in-depth understanding and make insightful connections between theory, research, and classroom practice.

Field Logs

After each of the weekly field experiences students will write a field log reflection. This will be done by making rough notes following each of the field experiences and preparing a one-page reflection based on the posed 'field focus *question of the week*'. Students will submit field logs midway through the term and at the completion of the field experience.

NOTE: The field placement portion of this course will be graded on a pass/fail basis. A passing grade is required for successful completion of the course.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU and UofR websites for important dates. Please note that if you withdraw from the course, you will need to withdraw at both institutions.

TEXTBOOKS & LEARNING MATERIALS

All learning materials will be provided on the course Moodle page. There is no additional textbook required.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.